The SWAN Rating Scale
James M. Swanson, Ph.D.
University of California, Irvine

Name: _____ Gender: _____ Age: _____ Grade: _____
Completed by: _____
Date Completed:_____ Class size: _____ Type of Classroom: _____

Ethnicity (circle one which best applies): African-American Asian Caucasian Hispanic Other

Children differ in their abilities to focus attention, control activity, and inhibit impulses. For each item listed below, how does this child compare to other children of the same age? Please select the best rating based on your observations over the past month. Compared to other children, how does this child do the following:

	far below	**below**	**slightly below**	**average**	**slightly above**	**above**	**far above**
1. Give close attention to detail and avoid careless mistakes	_____	_____	_____	_____	_____	_____	_____
2. Sustain attention on tasks or play activities	_____	_____	_____	_____	_____	_____	_____
3. Listen when spoken to directly	_____	_____	_____	_____	_____	_____	_____
4. Follow through on instructions & finish school work/chores	_____	_____	_____	_____	_____	_____	_____
5. Organize tasks and activities	_____	_____	_____	_____	_____	_____	_____
6. Engage in tasks that require sustained mental effort	_____	_____	_____	_____	_____	_____	_____
7. Keep track of things necessary for activities	_____	_____	_____	_____	_____	_____	_____
8. Ignore extraneous stimuli	_____	_____	_____	_____	_____	_____	_____
9. Remember daily activities	_____	_____	_____	_____	_____	_____	_____
10. Sit still (control movement of hands/ feet or control squirming)	_____	_____	_____	_____	_____	_____	_____
11. Stay seated (when required by class rules/social conventions)	_____	_____	_____	_____	_____	_____	_____
12. Modulate motor activity (inhibit inappropriate running/climbing)	_____	_____	_____	_____	_____	_____	_____
13. Play quietly (keep noise level reasonable)	_____	_____	_____	_____	_____	_____	_____
14. Settle down and rest (control constant activity)	_____	_____	_____	_____	_____	_____	_____
15. Modulate verbal activity (control excess talking)	_____	_____	_____	_____	_____	_____	_____
16. Reflect on questions (control blurting out answers)	_____	_____	_____	_____	_____	_____	_____
17. Await turn (stand in line and take turns)	_____	_____	_____	_____	_____	_____	_____
18. Enter into conversations & games (control interrupting/intruding)	_____	_____	_____	_____	_____	_____	_____
19. Control temper	_____	_____	_____	_____	_____	_____	_____
20. Avoid arguing with adults	_____	_____	_____	_____	_____	_____	_____
21. Follow adult requests or rules (follow directions)	_____	_____	_____	_____	_____	_____	_____
22. Avoid deliberately doing things that annoy others	_____	_____	_____	_____	_____	_____	_____
23. Assume responsibility for mistakes or misbehavior	_____	_____	_____	_____	_____	_____	_____
24. Ignore annoyances of others	_____	_____	_____	_____	_____	_____	_____
25. Control anger and resentment	_____	_____	_____	_____	_____	_____	_____
26. Control spitefulness or vindictiveness	_____	_____	_____	_____	_____	_____	_____
27. Avoid quarreling	_____	_____	_____	_____	_____	_____	_____
28. Remain focused on task (does not stare into space or daydream)	_____	_____	_____	_____	_____	_____	_____
29. Maintains approprite energy level (is not sluggish or drowsy)	_____	_____	_____	_____	_____	_____	_____
30. Engage in goal directed activity (is not apathetic or unmotivated)	_____	_____	_____	_____	_____	_____	_____